HERITAGE
International School

THE INTERNATIONAL HERITAGE HERALD

March 5, 2021

GENERAL

Quote: *"The Power to question is the basis of all Human Progress"*

Indira Gandhi, former Prime Minister of India

Director's weekly notes- "The view from Dacia Boulevard"

Here we go again. Less of a sense of deja vu and more of a frustrated weariness about several issues which are all avoidable. The clear examples of other societies around the globe demonstrating civic responsibility and mindedness around masks, distance and hygiene, so some sense of daily functionality can occur, is obvious from the last 12 months. But we still seem to be in the "convincing" stage for far too many here in Moldova as cases and fatalities also went far too high in February resulting in Decision 47 being issued by the national emergency public health commission late on Friday. To close all schools when other restrictions in society have not been ordered to do so is very hard to understand. We have the right and "power to question" this and at this stage of the crisis we want progress not to slip back to where we were. Our children are sacrosanct and their hopeful future is everything. No one wants to physically close schools and we know the issues it creates from learning to wellbeing in children.

We are very fortunate at Heritage that a year ago, we didn't wait to see what was going to inevitably happen but we used our grassroots leadership, took from our global partners their experience of online learning and developed an innovative solution now shared as a case study many times in education forums and conferences globally. Our successful DLP was seamlessly switched to again on Monday morning as our entire community quietly got on with continuing education and school online as we operate the DLP in this circuit breaker for cases and look forward to being physically back on the 16th March. I am very grateful we have this alternative, the expertise of our teachers, support from our families and we can continue full, daily engaging learning and lessons for our students but many still do not have such a DLP in Moldova.

We shared our expertise and time freely with the minister and ministry a year ago to create an idea here in Heritage, over one weekend in early March, a solution and momentum for our national education community to develop and have some workable emergency solution. A solution not based on "one size fits all" but to reflect the different digital platforms, experience and resources across Moldova. This time around, we hope and trust that Decision 47 is just a circuit breaker, that the physical education of children and young people are the last thing to be considered where restrictions are concerned and the brilliant solution of a local decision for local context, as we saw around the 7 options given by MECC in the summer, to return to September and school, is applied again here. All schools submit their data centrally on cases weekly, are subject to spot tests and from this we should see a system develop where schools are RAG (red, amber, green) categorised so they can operate physically, if they can safely, or a form of hybrid that suits them best. This effectively has happened in education across the country since 1st September. We have operated safely at Heritage, managing few cases, since the 1st September for 23 weeks and so have many other schools, by creating a daily culture around hygiene, safe measures and practices in our school.

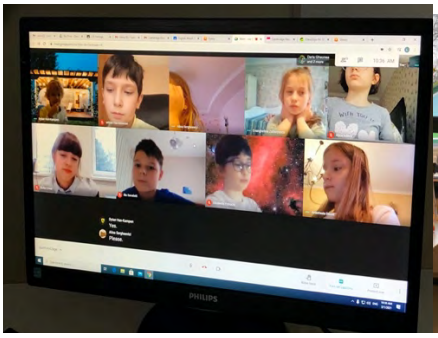
Moldova, rightly, places universally approved global statements on the rights of children at the centre of its societal compact. When children are not physically in school but crowds can still gather in enclosed places for social or communal activities, it makes it a very difficult decision to understand such as the one made last Friday. We have to continue to find a way of existing with the virus for a while longer yet,

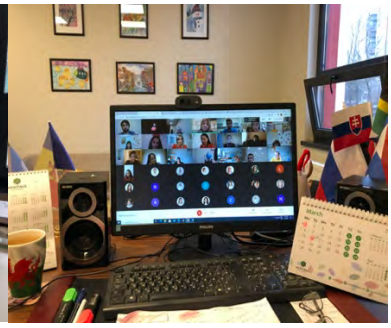
supporting all efforts in the country and the arrival of mass vaccines and the national programme getting underway this week brings so much hope that we can see a way out later this year and have fewer restrictions. What a 12 months though and we are not out of the woods yet! No Covid fatigue please!

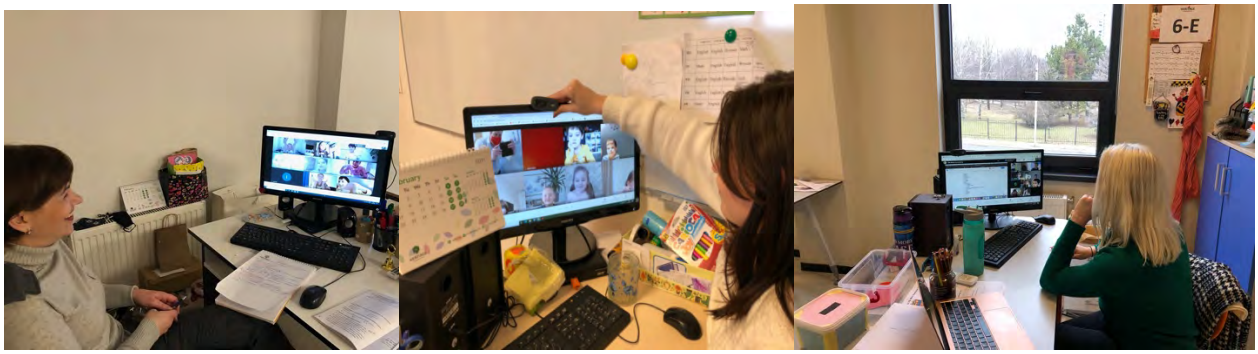
There were plenty of incredible educational opportunities to be proud of this week, as this IHH shows. We had a great 1st Day of Spring for Martisor as well as connecting over 3000kms to the western side of Europe to the celtic nation of Wales to also celebrate St David's day. As I saw from the online classrooms around the school, the dedidated teachers, backed up by the brilliant support staff, made sure education continued and Heritage was definitely very open for learning. We also celebrate the 8th March, International Women's Day ahead of next week and we said thank you on Thursday to all our incredible female colleagues and to recognise the role and rights of women everywhere. A great example of female role models were the grade 8 and 9 finalists in the science Diamond Challenge last weekend and even the gymnasium assembly this week was taken by Loredana of Grade 9. Wonderful initiative and shows the depth and character of our students.

I had the privilege of taking part in a major global education conference this week with some of my educational heroes, including the writer, Michael Fullan, with the conference themes, linking educators, leaders and NGOs across the World, focussed on leadership for a new era and reimagining education. One of the things I took away from it was the need for us all to be better at adapting, being more resilient and more responsive. The Heritage school community continues to show these traits of the 2020s, even more so this week, as we once again pull together and show we are still here and our Heritage beacon is shining ever hopeful and ever brighter. Stay safe and have a great, longer, Spring break. School starts on Tuesday 16th March.

Rob Ford
Director







Heritage in the news:

5 ways to help pupils settle back into school life

An international school that has been open over the winter term offers tips for making pupils feel welcome and safe.
https://www.tes.com/news/5-ways-help-pupils-settle-back-school-life

Our Student Newspaper
The Heritage Globe
Click Below
https://sites.google.com/heritage.md/heritageglobe

The March edition of the Heritage Globe *is out!*
https://sites.google.com/heritage.md/heritage-globe/

This edition features another wonderful array of work from our students. Read about one student's experience acting in a web series. Explore whether graffiti is art or vandalism. See if one man can create an independent state on a platform built off the coast of Italy. Read about Heritage's second successful food drive for the animal shelter. This edition also features sports updates, entertainment reviews, fashion, a restaurant review, the monthly tech report, and more. You can visit the Heritage Art page to see beautiful work by Primary and Secondary students. Finally, sit back and enjoy the students' short stories in the Literary Corner.

Gesica Sirbu, our 9E1 student in Matinalli program,TVR Moldova
https://www.facebook.com/matinaliitvrmoldova/videos/437884550600640

Razvan Ghilas, our 8/9E student in Matinalli program,TVR Moldova
https://www.facebook.com/matinaliitvrmoldova/videos/561618001465830

Articles of Interest:

- Spring Bucket List: Fun Spring Activities To Do With Kids; If you are looking for a list of fun ***spring activities*** *for kids and adults, you will LOVE this* ***spring bucket list*** *filled with all the best spring arts, crafts, and activities! Please don't see this spring activity guide as a must-do list. Instead, make it a fun-do list... If it isn't fun don't do it! https://rhythmsofplay.com/spring-bucket-list-seasonal-activity-guide-for-families/*

- THE PUSHKIN HOUSE MUSIC FESTIVAL 2021 2-14 March - A NEW ONLINE ADVENTURE IN RUSSIAN MUSIC; https://www.pushkinhouse.org/festival

- Artists from six countries to participate in 55th issue of Martisor International Music Festival 1-10th March; https://www.moldpres.md/en/news/2021/02/25/21001461

- Follow these 10 expert-designed self-guided walking tours to explore Chisinau on foot at your own pace. You can also create your own self-guided walk to visit the city attractions which interest you the most. ***How it works:*** *Download the app "GPSmyCity: Walks in 1K+ Cities" from iTunes App Store or Google Play to your mobile phone or tablet. Each walk comes with a detailed tour map as well as photos and background information for the featured attractions. The app's navigation functions guide you from one attraction to the next. The app works offline, so no data plan is needed when traveling abroad; https://www.gpsmycity.com/gps-tour-guides/chisinau-507.html*

- Things to Do in Moldova for Spring without going abroad: https://www.tripadvisor.com/Attractions-g294455-Activities-Moldova.html

- UN Moldova COVID-19 Monthly Bulletin - February 2021; https://moldova.un.org/en/114261-un-moldova-covid-19-monthly-bulletin-february-2021

https://sites.google.com/heritage.md/artgallery/home

Notes from Ms Elize

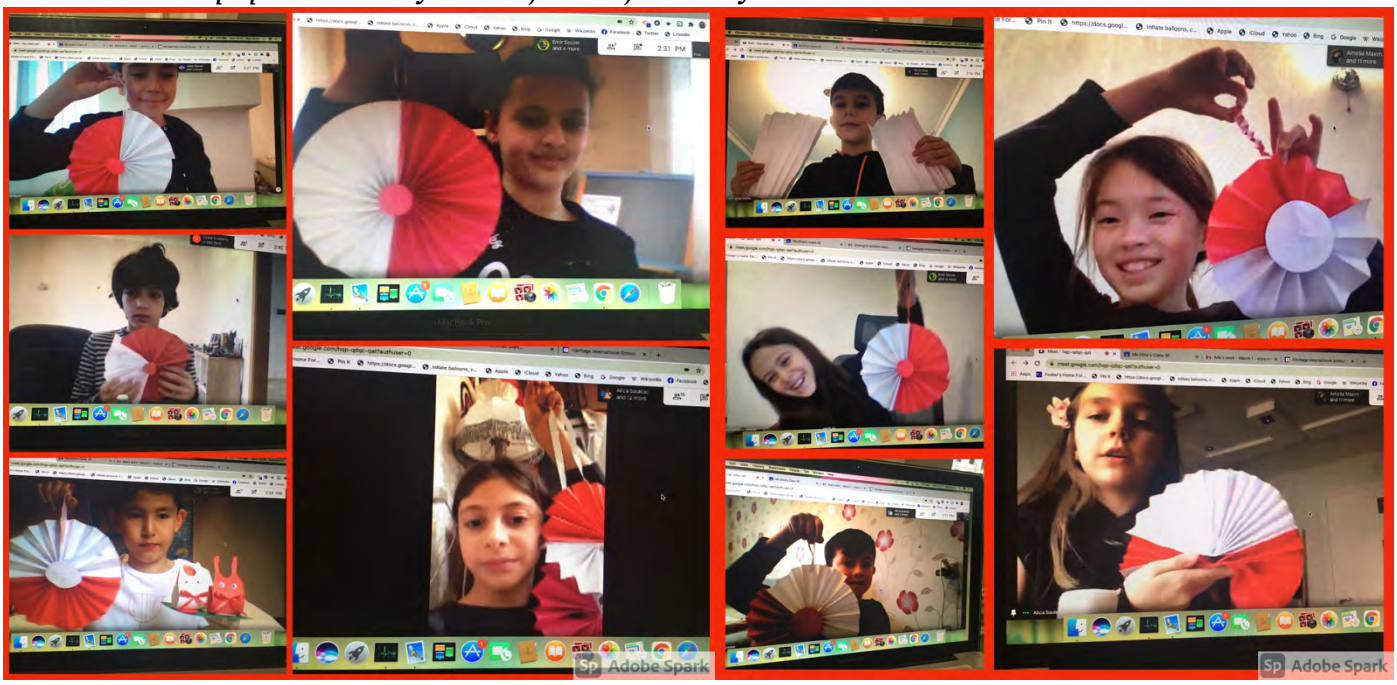
It almost felt like Deja Vu logging in online on Monday morning and being greeted by my very excited 3E students. It is just about a year to the day that the world went into lockdown and we had to make a switch from a very much physical world to a virtual world with little or no human contact. As my students very effectively navigate their virtual classroom I can't help but feel a sense of pride. How far have they (and we) not come?!

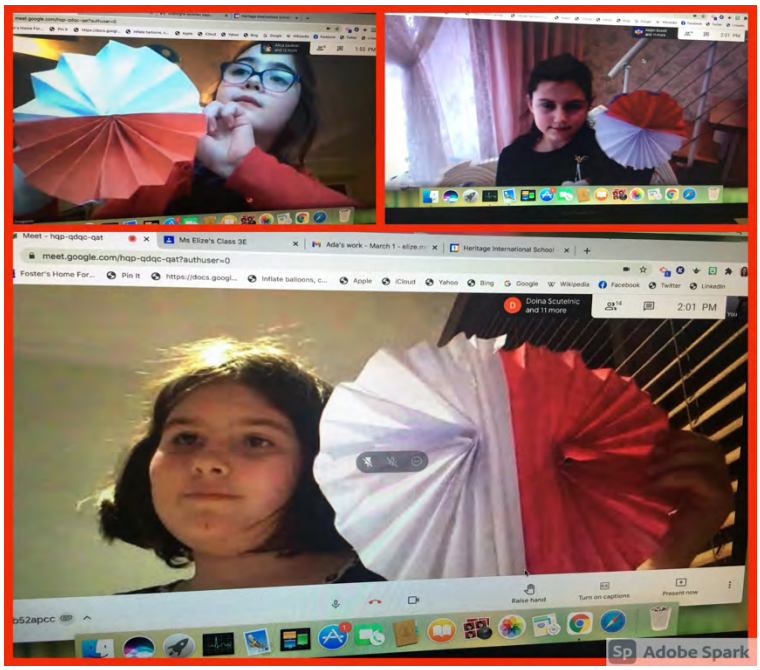
Children seem to adjust seamlessly from one norm to the next. However, we need to be attentive to their mental wellbeing. We can not just assume that they are doing well just because it appears that way. We have grown so accustomed to our new reality that we often take our children's resilience for granted. During this current "Stay at Home" order for schools, it is very important that we take the time to check in with our children.

As the weather is warming up and the days become more sunny it is an ideal opportunity to take a walk through the neighbourhood or visit one of Chisinau's many beautiful parks.
Make time for family game night and eat dinner together at the table. These social activities lean themselves to good conversations and opportunity for children to air their concerns in a relaxed environment.

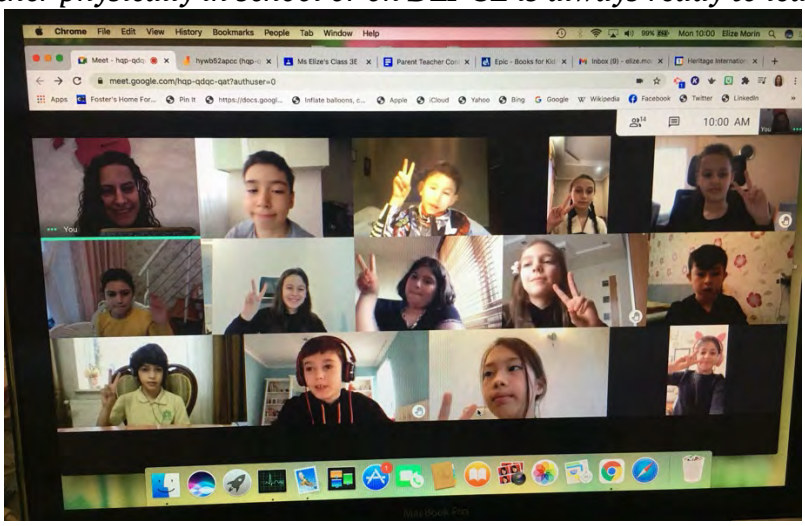
Our well deserved Spring Break is here. I wish you carefree, sunny days spent with family and friends.

In Moldova on the 1st of March the arrival of Spring is celebrated with the holiday, Martisor. 3E Celebrated this popular holiday with a fun craft activity.

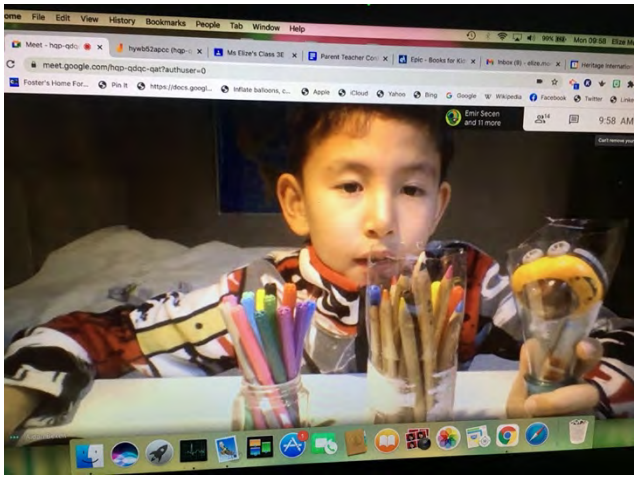




Whether physically in school or on DLP 3E is always ready to learn!

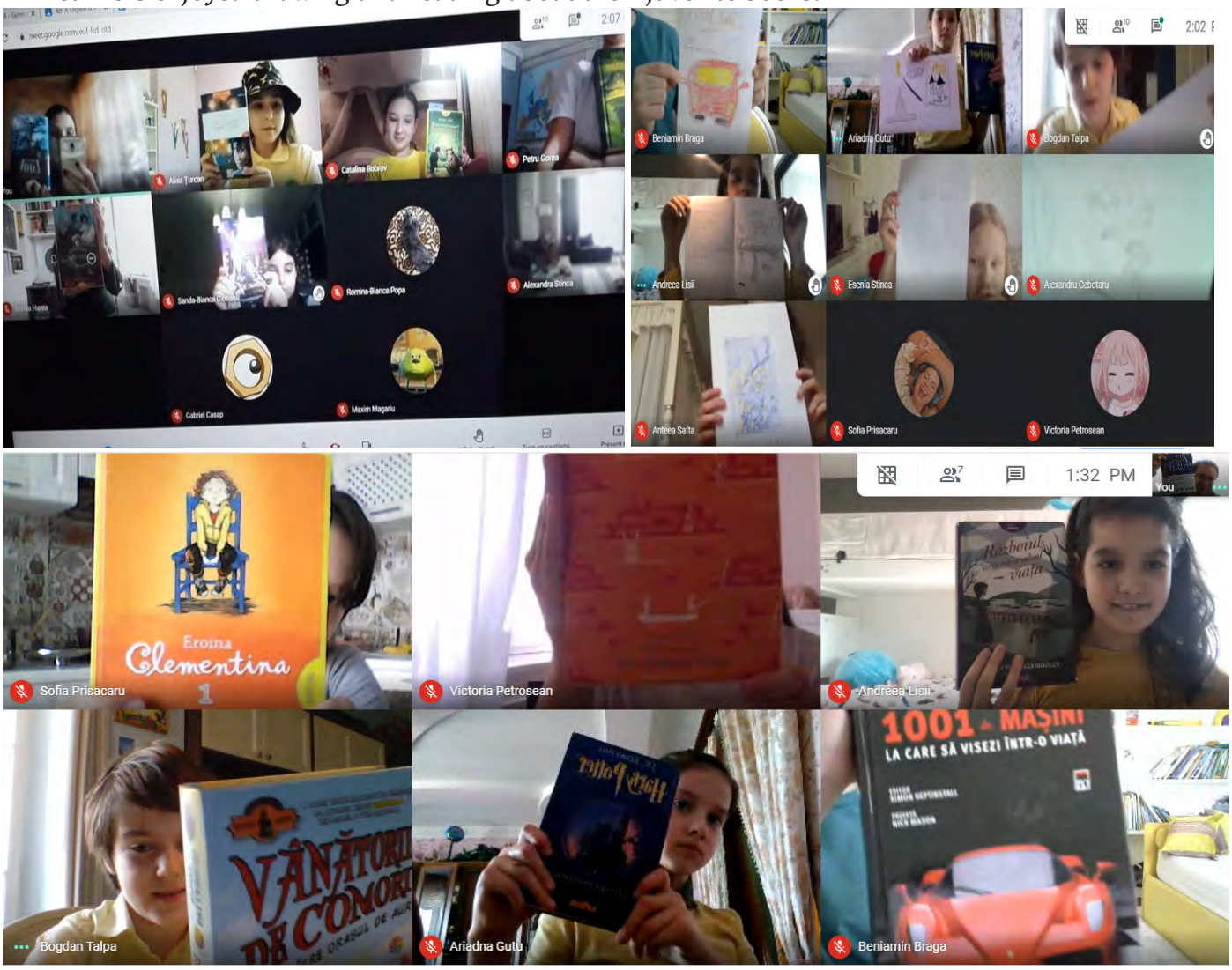


3E is always working hard to be socially responsible and we are always trying our best to do our part to look after the environment. Not only were students prepared for day 1 on DLP they also used recycle containers to organize their work stations!

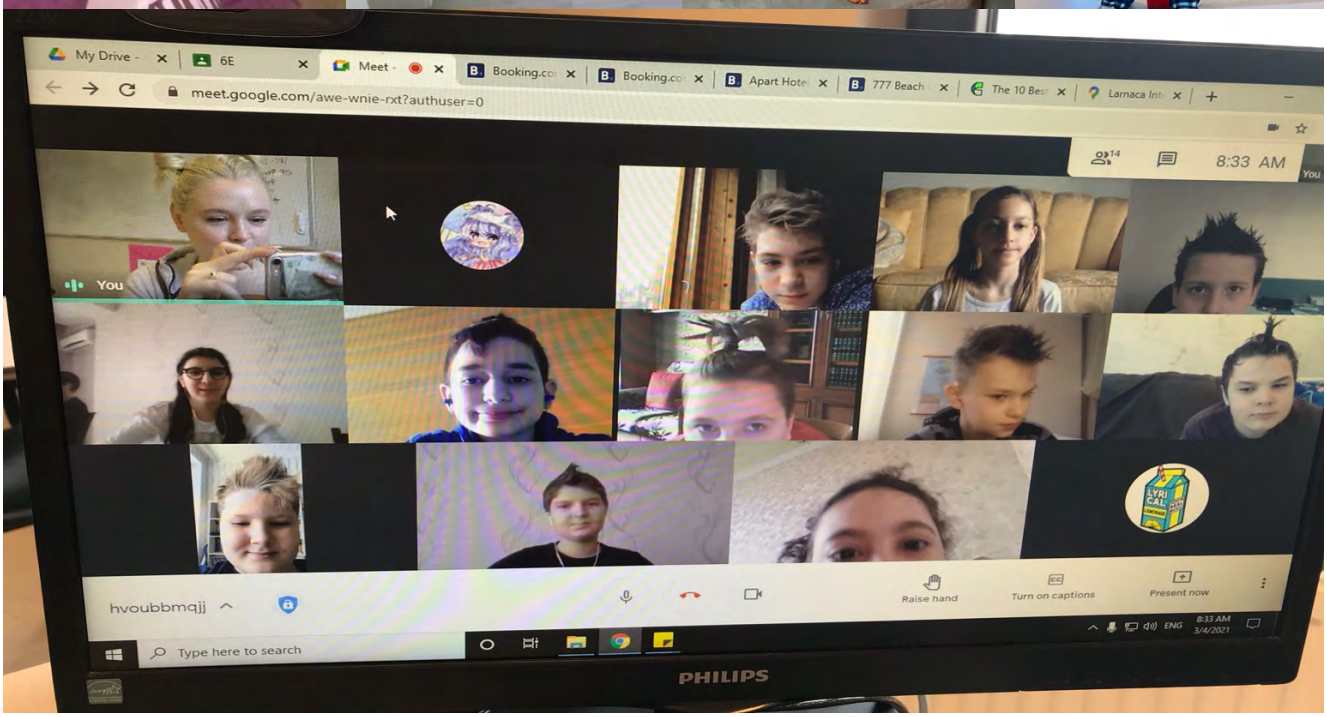


Being able to follow instructions is a very important skill to have.
In 3E we practice this skill often and the best way to do this to do a craft activity. Students made a flower activity to celebrate Spring and International Women's Day!

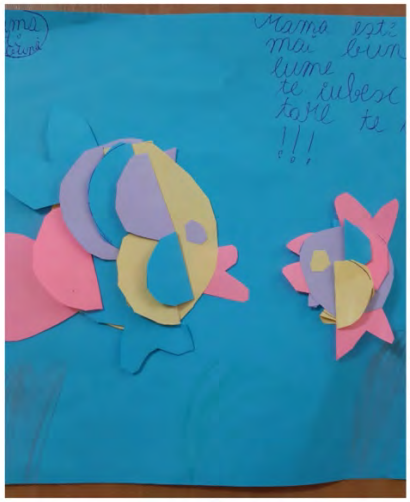
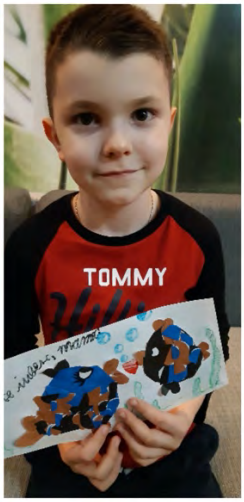
4 A learners enjoyed drawing and reading about their favorite books.

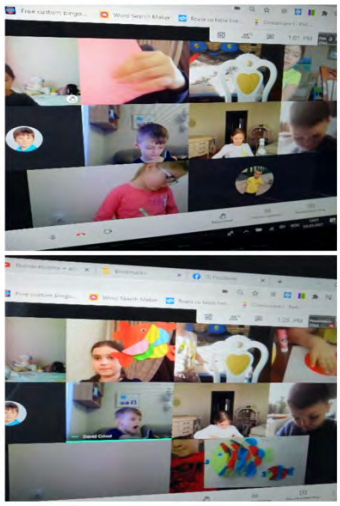


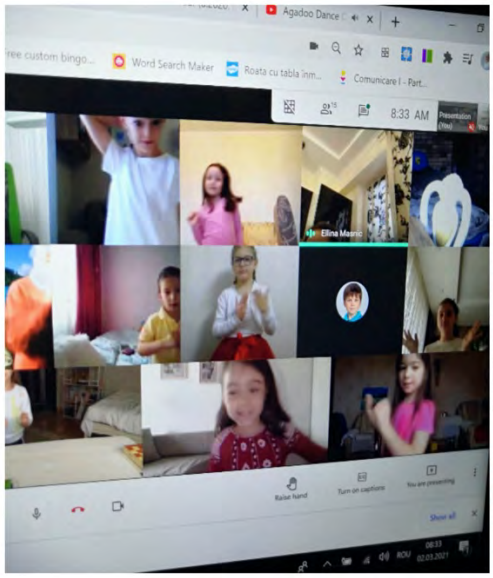
6E stayed positive while learning online, and created a theme for each day. The two most popular days were pajama day and crazy hair day. Some students even got their siblings involved with the themes! Even though we cannot physically be together and learning, we can still bond through fun activities like these!

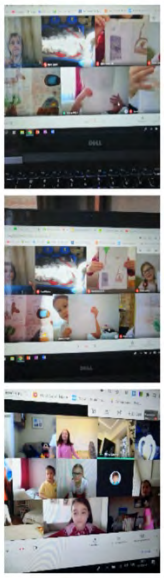


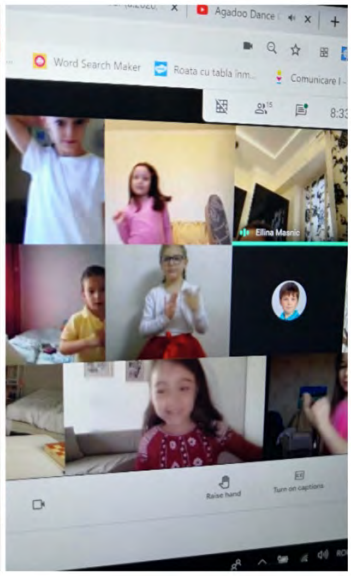
1A students discovered the legend of Martisor and ancestral spring customs. They paid homage to Ion Creanga and created works ,, Each baby bird with its mother".

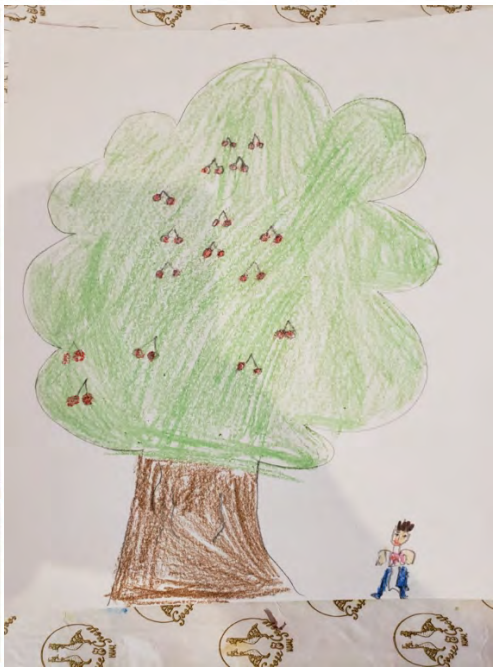





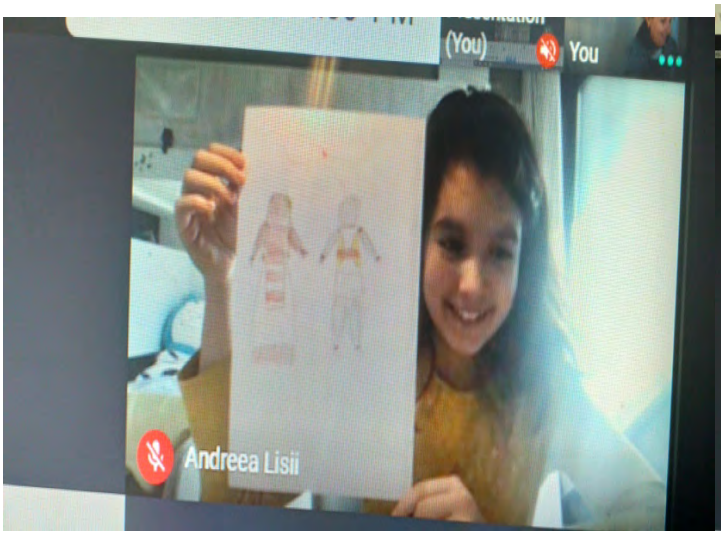


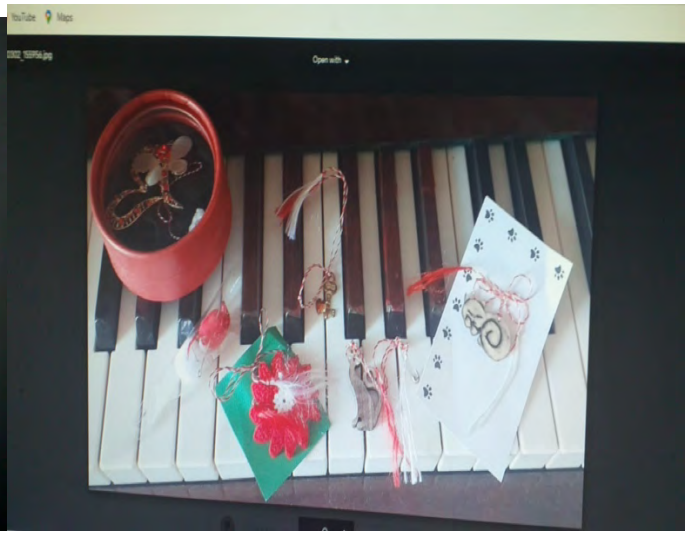




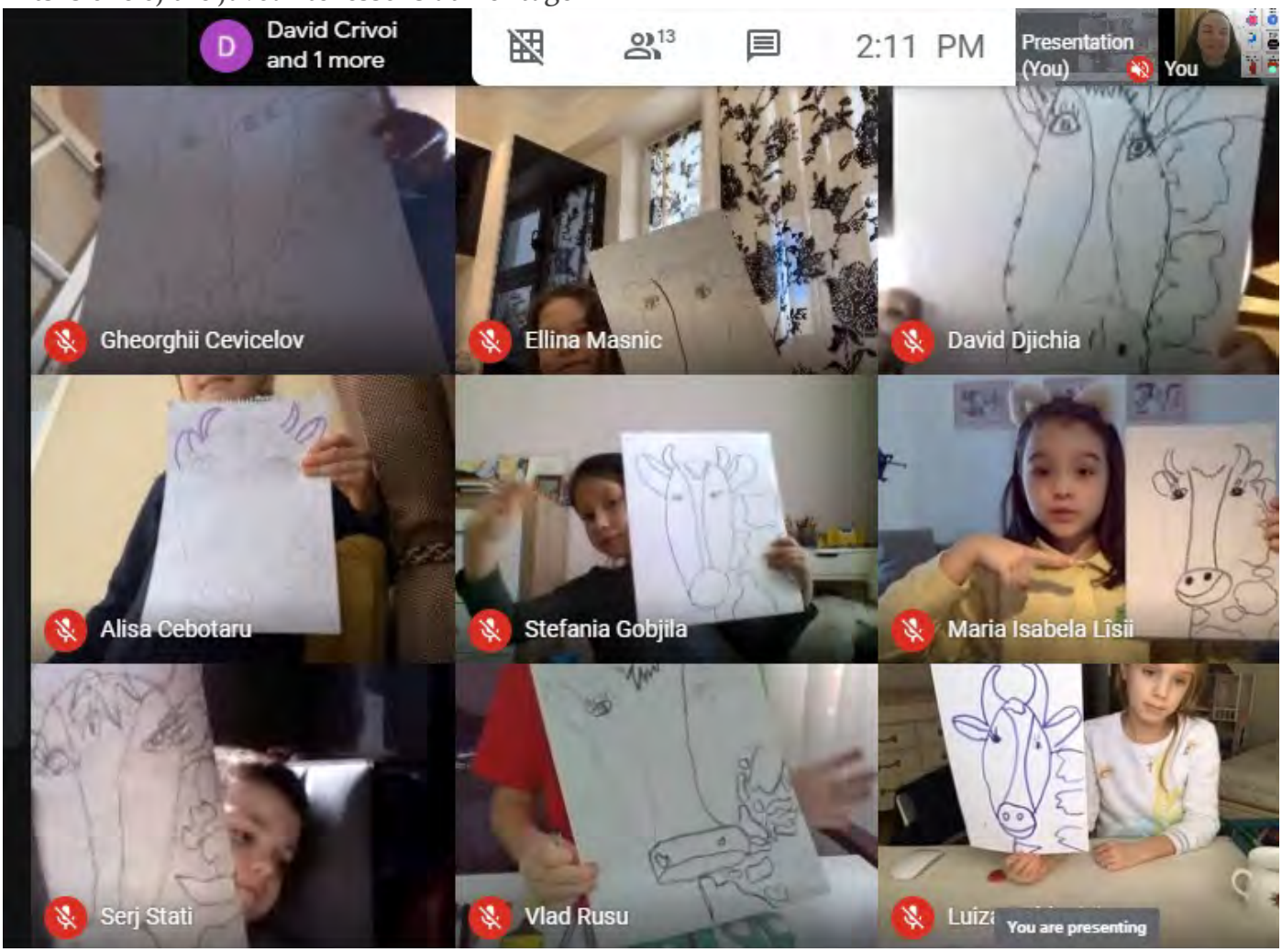


Martisor in our Music lessons





Arts is one of the favourite lessons at Heritage



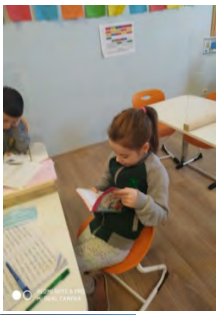
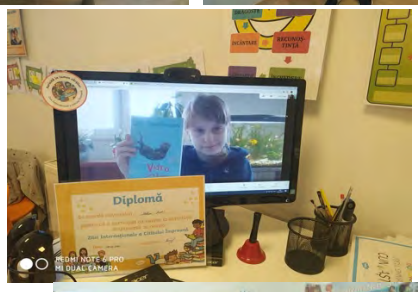
First-grade students in process of learning primary and secondary colors, and creating abstract works in the style of Alexander Calder.

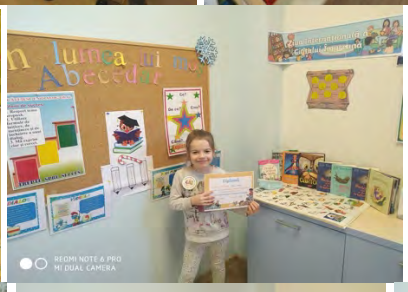
Some more pictures of our last week activities

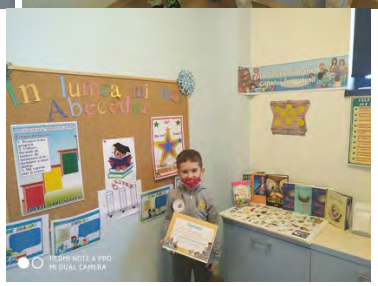
Last week our School Starter students created The Indian Elephant in their Lego lesson

Students from 2-E were reading stories to the students from 1-E

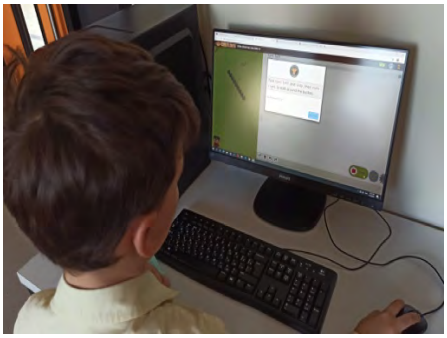
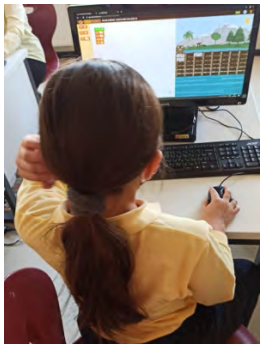
1B class students doing their best

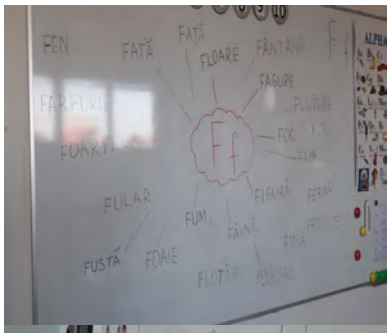


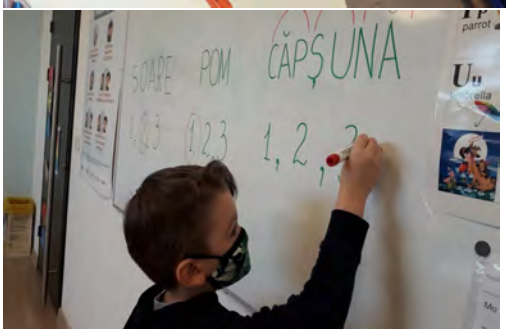


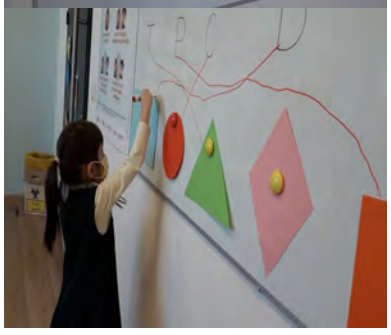
4A learn coding

School Starter students gaining new skills

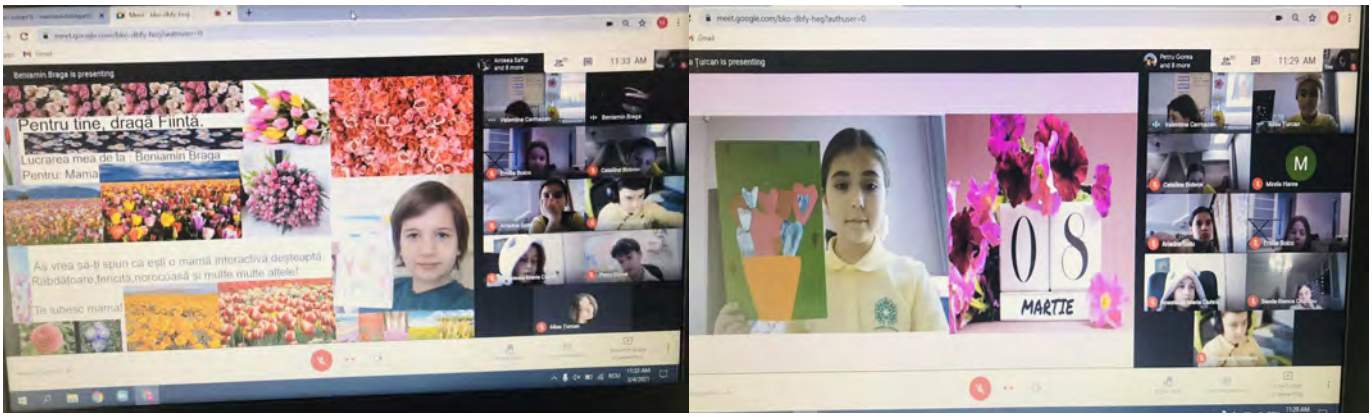


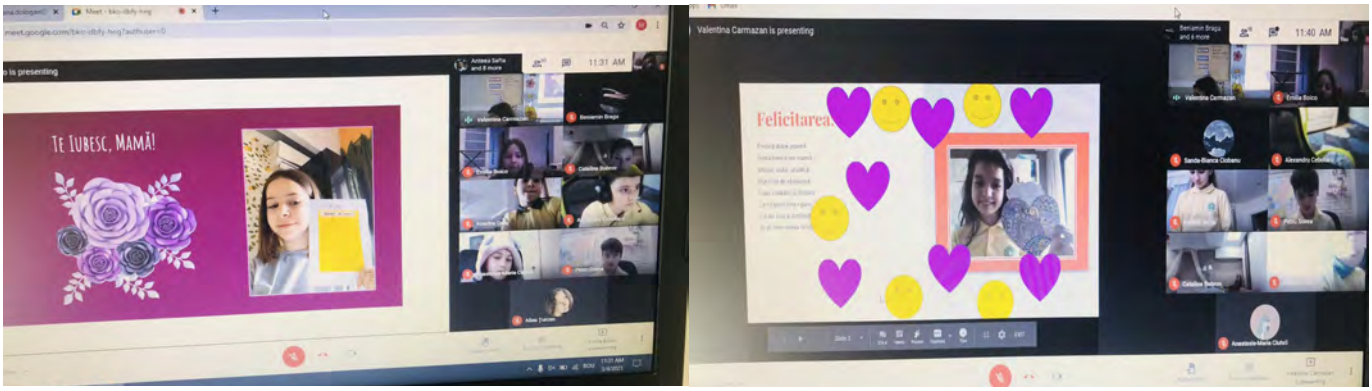




3A students send warm wishes to all the girls and ladies!
https://youtu.be/zCxJOVoxwCo
.https://youtu.be/bPGINAPC0AE

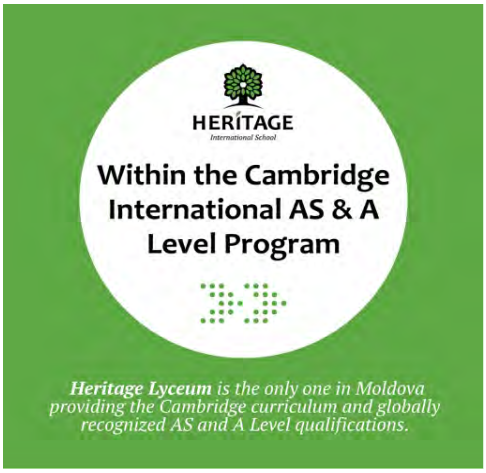
4A students congratulate sisters, mothers and grandmother





News from Secondary

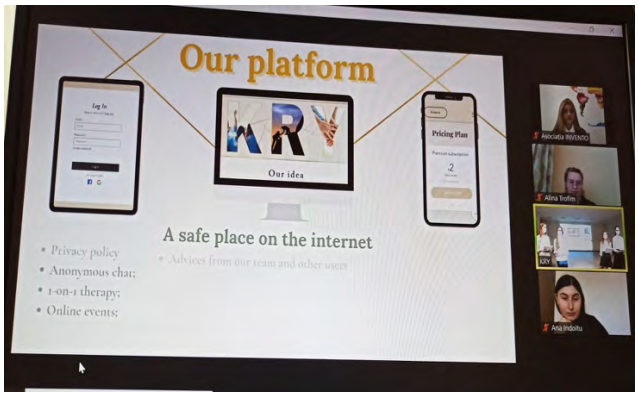
Choosing and applying for a study programme. With so many world-class higher education programmes on offer across Europe, choosing what to study and where can be difficult! Use this EU website to help look at universities in Europe after A Levels. https://ec.europa.eu/education/study-in-europe/planning-studies/choosing-applying_en

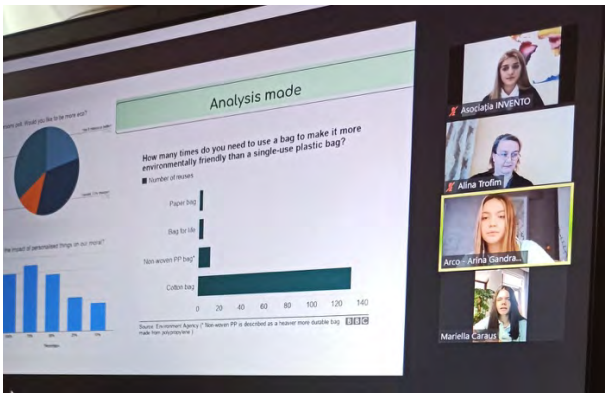


-Choosing and applying for a study programme. *With so many world-class higher education programmes on offer across Europe, choosing what to study and where can be difficult! Use this EU website to help look at universities in Europe after A Levels. https://ec.europa.eu/education/study-in-europe/planning-studies/choosing-applying_en*

*- **Tips for effective exam preparation.** In some parts of the world, it's a time of year when both teachers and students are thinking about exam preparation. Even the most relaxed students decide it's time to study hard, and teachers are often focusing on revision in lessons. Here are a few of my favourite strategies for helping students to revise effectively; https://blog.cambridgeinternational.org/tips-for-effective-exam-preparation/*

*This year about 5000 projects took part in the International High School Entrepreneurship Competition **Diamond Challenge** 2021 and only 9 teams were chosen to be in the final round, 2 of them were from Heritage International School.*



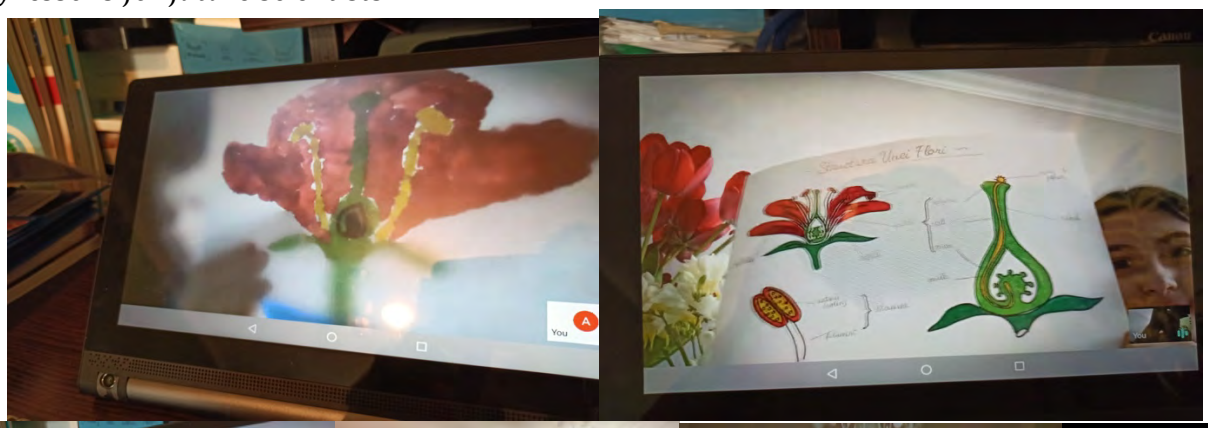


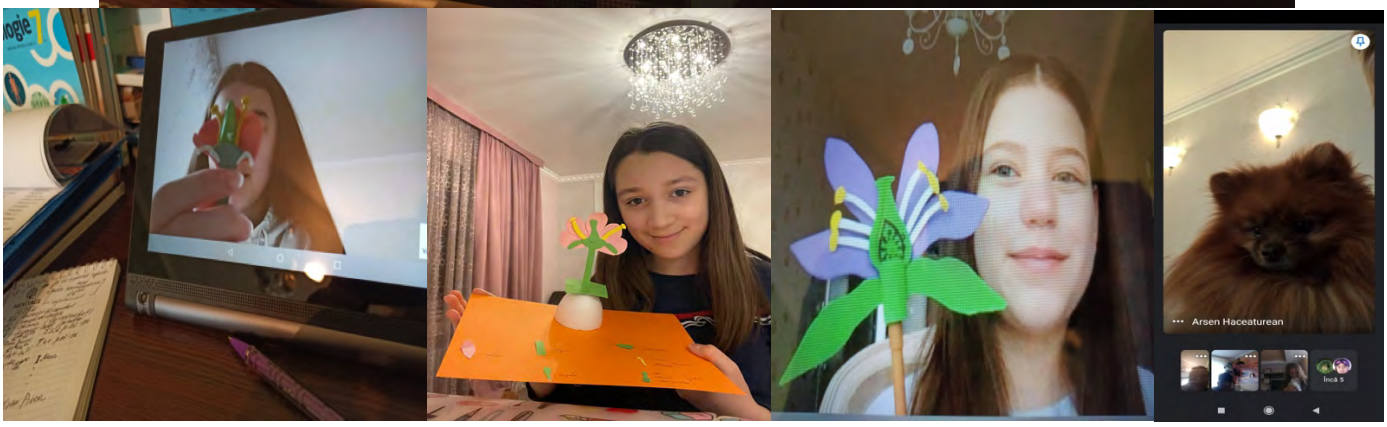
The Diamond Challenge is a concept-based competition for new ventures. It's purpose is to empower students in high school and beyond through entrepreneurial education and enrichment opportunities in order for students to create, capture, and deliver value from new ideas, regardless of their future career path.

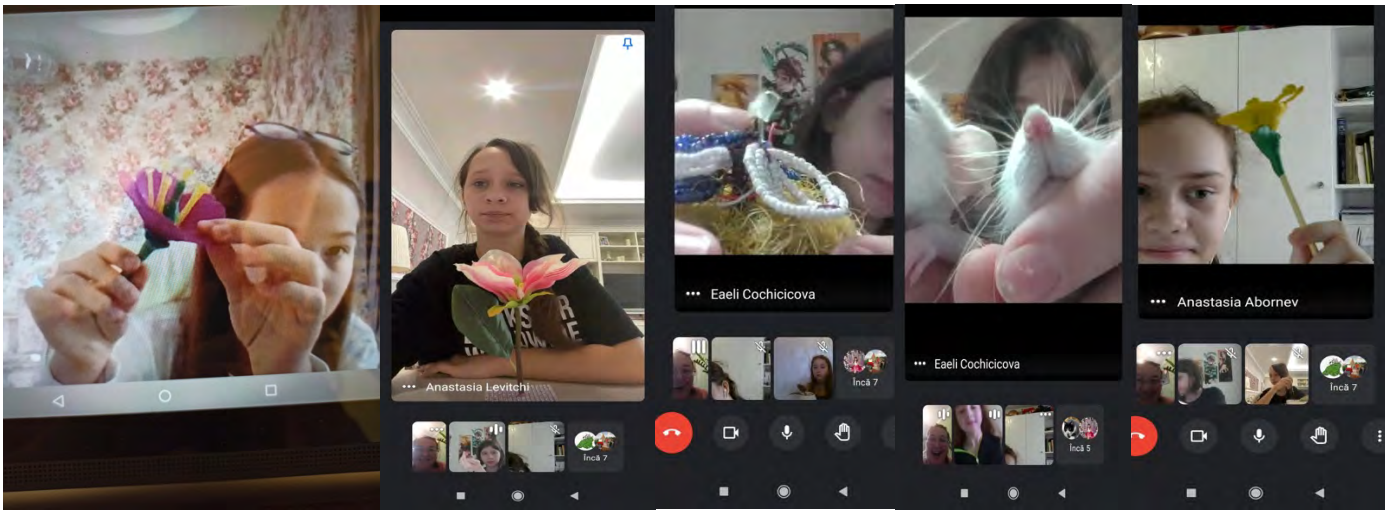
The national round took place this Saturday and Heritage was represented by two brilliant teams, made up of ingenious and creative students. Team number 1 was composed of Loredana Sandu, Andrea Ghimpu, Sofia Chiorescu and Nicoleta Mardari. Team number 2 consisted of Arina Gandrabura and Mariella Carauș. Both groups came up with phenomenal ideas for their own social enterprises. The dedicated scholars have entered for the first time the captivating world of entrepreneurship, becoming more familiar with the secrets of the business world. The two teams had done a thorough research of the global market, have created business plan for their venture, calculated costs and revenues, and established major online platforms.

It was an incredible chance of getting hands-on experience in creating and managing a business. The students gained a lot of useful knowledge and had a lot of fun using their skills and teamwork to coordinate high-quality projects. They are proud to have represented Heritage International school at a prestigious, international competition!

Biology lessons for future scientists







Reading must be part of our lives, because through it we feed ourselves spiritually and imaginatively, we motivate ourselves to go towards new paths of personal development, we broaden our horizons and expand the views of the whole world. The international reading and creation competition ***Pro Lectura****, the 3rd edition for Romanian-speaking students took place February 1-24. All students of classes studying Romanian as a first language at Heritage International School, guided by the teachers of Romanian language and literature could take part in the contest, their teachers were also invited to participate. Each person had the opportunity to choose and participate in one of the 5 tasks: artwork, literary creation, recital (video), the literary character museum and the character's Instagram. The contest had was coordinated by our teachers Livia State for the gymnasium and upper secondary school level, and Adriana Bujag for primary school. From the Heritage community, 16 students and a teacher (because there was also a section dedicated to teachers) won prizes at this international competition. Here are their names!*

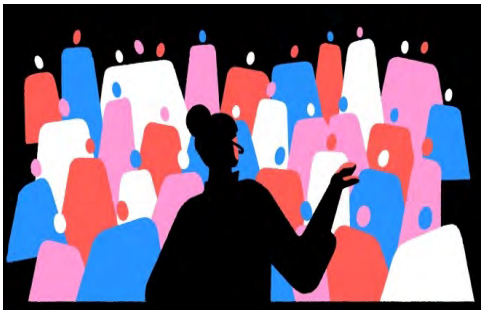
Nr.	Name Surname	Grade	Placement	Section	Task
1.	Popa Romina-Bianca	4	III	Primary	Lucrare plastică
2.	Carauş Mariella	8	II	Gymnasium	Lucrare plastică
3.	Danilov Maxim	6	mention	Gimnaziu	Lucrare plastică
4.	Chiorescu Sofia	9/10	II	Upper secondary	Lucrare plastică
5.	Rusu Gabriel-Ion	8	mention	Gymnasium	Creaţie literară
6.	Crivoi Andreea	5	mention	Gymnasium	Creaţie literară
7.	Mardari Nicoleta	9/10	II	Liceu	Creaţie literară
8.	Harea Mirela	4	I	Clasele primare	Recital (video)
9.	Petrosean Victoria	4	II	Clasele primare	Recital (video)
10.	Bostan Sanda	8	II	Gymnasium	Recital (video)
10.	Torgai Elena	6	II	Gymnasium	Recital (video)
11.	Sandu Loredana	9/10	I	Upper secondary	Recital (video)
12.	Gandrabura Arina	9	I	Gymnasium	Muzeul personajului literar
13.	Ţurcan Sabina	8	II	Gymnasium	Muzeul personajului literar
14.	Cojuşneanu Ana	Prof.	I	Teacher	Muzeul personajului literar
15.	Rucan Magdalena	7	I	Gymnasium	Instagramul personajului
16.	Matvei Vanessa	7	II	Gymnasium	Instagramul personajului
17.	Ghimpu Andreea	9/10	III	Upper secondary	Instagramul personajului

We are proud of our students and teachers; we congratulate them and wish them valuable further readings. And all the students are encouraged to take part in the next edition!

Student Council:

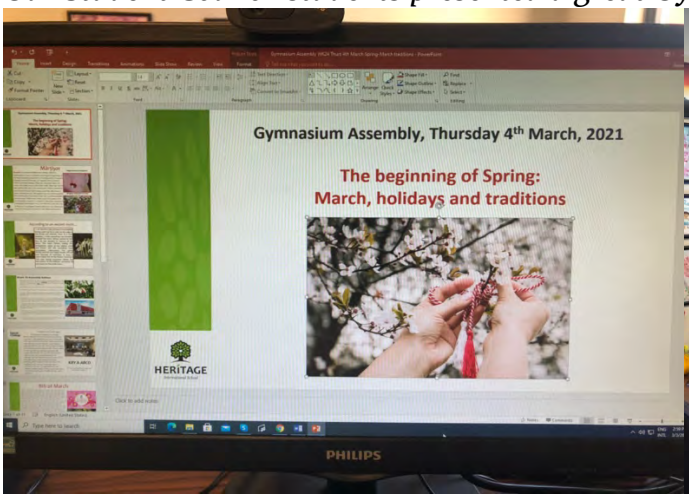
Primary student council had their first student run meeting on Thursday. They discussed the upcoming Spelling Bee in April, and how to organize the event for different grade levels.

Gymnasium students have begun matching Primary students to mentors for their new online tutoring program. If you have not signed your child up yet, the deadline is Monday 8th of March!



These students are also organizing a public speaking competition with other COBIS Black Sea Schools. If you enjoy public speaking and are interested in participating, please contact Miss Allie or Loredana Sandu for more information!

Our Student Council students presented a great Gymnasium Assembly



Global Education:

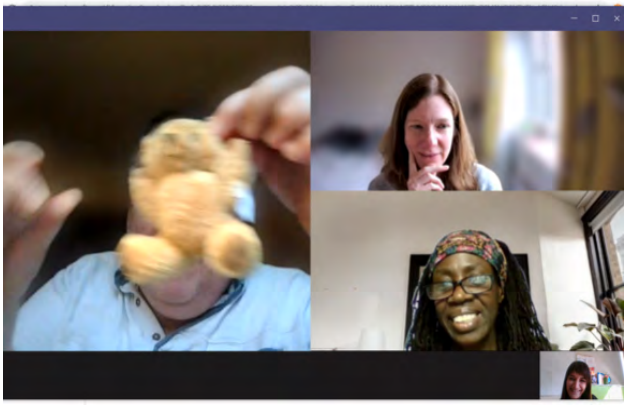
March started with lots of global connections at Heritage!

On Monday, we celebrated Mărțișor and St.David's Day - celebrations for Moldova and Wales respectively. We connected to Council for Wales of Voluntary Youth Services (CWVYS) and spoke to Mr.Paul Glaze, the executive director, who told us about the traditions for St.David's on the day, shared about their organisation's activities, and our Heritage students (learning from home this week) gave more details about our spring celebration, retelling the legend of Martisor and speaking about the importance of wearing the red and white strings all month of March.

Later that afternoon, our Heritage artist Andreea Dorin spoke to a Welsh painter - Mr.Les Jones. Les told her about his years at Oxford University, as he studied at Magdalen College back in time. They shared about their experience as artists and just enjoyed a lovely conversation in the spring.

On Tuesday, our teacher Tatiana Popa had a virtual meeting with the British Council, planning an online global conference for next week where Tatiana will be one of the guest speakers - ***Schools Now! Conference, March 10-11, 2021 - entitled 'Leading collaboration –partnerships that benefit your school and its wider school community'***

Sub themes:



Collaboration in learning

How school leaders can establish collaborative learning at all levels within the school. This theme will cover collaboration between learners, between teachers and school leaders. We will also showcase some examples of successful activities between schools.

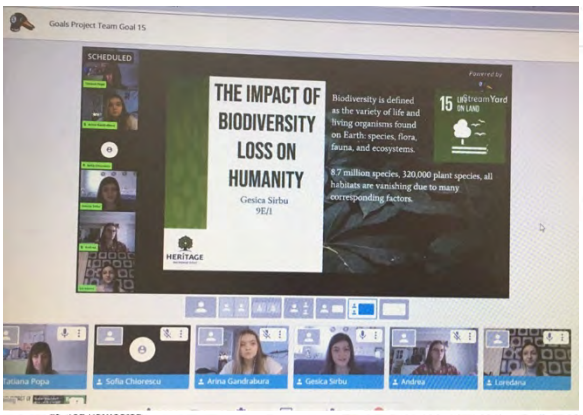
Collaboration with your local community

Defining your school community we will consider the role of parents, local businesses, advocacy groups and support services and other stakeholders. School collaboration includes liaising with support services(mental health and well-being, health services, janitorial services, safeguarding) and exploring the opportunities that can benefit your learners.

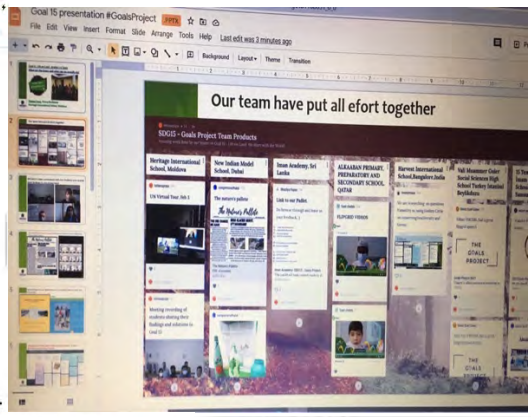
Collaboration across the international community

Promoting peercollaborative learning, leaders can establish an international dimension in the curriculum and develop a global outlook for our learners. This will enable them to understand, celebrate and respect cultural differences. The conference will consist of a mix of keynote presentations, interactive workshops and group activities.

Thursday was a big day in our international school. The Goals Project ended on March 4 with the celebration of our students' learning about SDGs in this project. The global webinar The Day of Solutions took place on the day, and two of our teachers, Tatiana Popa and Larisa Mirza, were selected to do live streaming on social media, while speaking about the work and research they have done in the project. Our brilliant students in grade 9E, 9A and 4/5E spoke live with enthusiasm about their work, what they had learnt and enjoyed and what their future steps and suggestions for a better planet are. A huge moment of pride for their teachers, who saw their efforts repaid after many weeks of hard work for #GoalsProject. This global project brought together more than 3000 classrooms from 120 countries to work on SDGs. Here is the link to our Live session:
https://youtu.be/7ShXnNOdRi4


Goals Project Team Goal 15
SCHEDULED
THE IMPACT OF BIODIVERSITY LOSS ON HUMANITY
Gesica Sirbu
9E/1
Biodiversity is defined as the variety of life and living organisms found on Earth: species, flora, fauna, and ecosystems.
15 LifeStreamYard ON LAND
8.7 million species, 320,000 plant species, all habitats are vanishing due to many corresponding factors.
HERITAGE

Orange 3G
13:48
Dr. Jennifer Williams #GoalsPr...
@JenWilliamsEdu
Tatiana! Your students! They are so impressive!
Amazed by how poised!
They are EMPOWERED!
Use your voice to make change!
LOVE!
I love your support: "Yes, you can!"

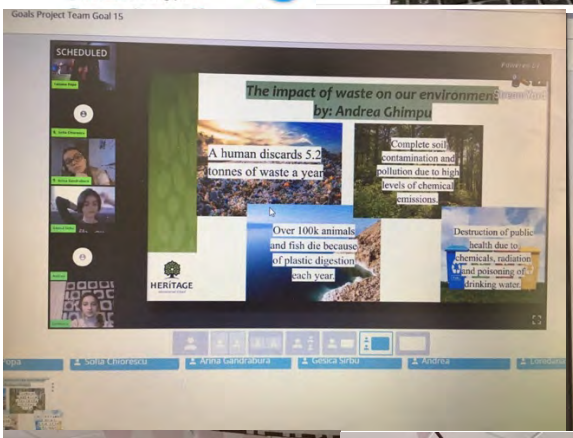

Goal 15 presentation #GoalsProject
Our team have put all efort together
SDG15 - Goals Project Team Products

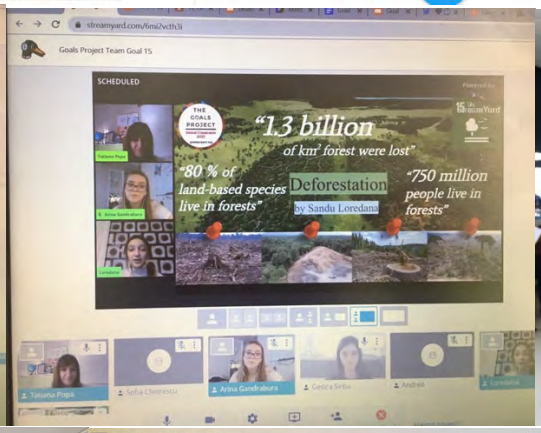
Sandra R. Gerez @Reneegerez · 16h
Fatima, Jimena, Fernando, Ximena and Victor thanks for embarking in this adventure with me, you did an amazing job! Thank you @JenWilliamsEdu @Tatianapopab for your leadership and support in this life changing project! #GoalsProject #agentsofchange #bepartofthesolution #Huskies
Puebla American School · 20h
pscp.tv/w/cw-FezFZTEVK...
You Retweeted
Seçil SEZEN #T4Conf @SeilSE... · 18h
Thanks to @JenWilliamsEdu @zelfstudie and @Tatianapopab for giving us a chance ta take part in a meaningful project. It was really proud to listen to voices of youth of the future.
#GoalsProject #SDGs @TakeAction
Plenary Session youtu.be/7D0Ou
@YouTube aracılığıyla

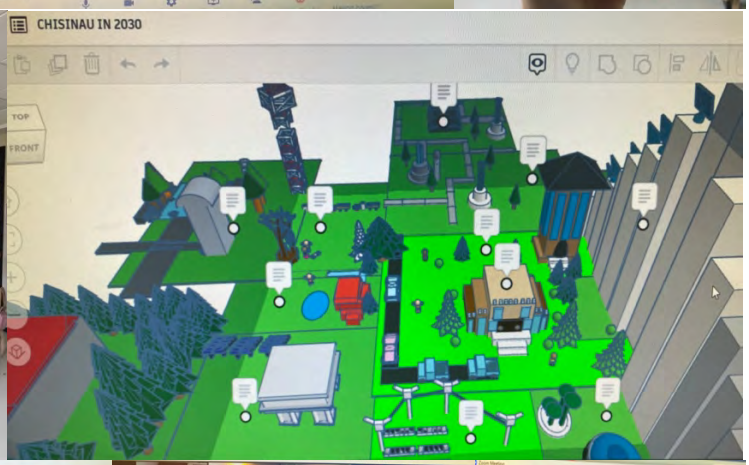
Dr. Jennifer Williams #GoalsPr... · 22h
Hearing @Tatianapopab say to her student: "Yes, you can." brings tears to my eyes. The power of a teacher's message, encouragement, and love!
#SdG15 @HIS_Moldova #GoalsProject
REPLAY 595 viewers

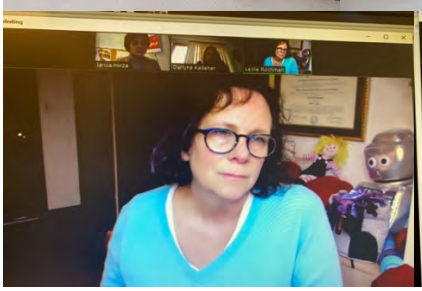
Larisa @HIS_larisamirza · 20h
#GoalsProject presenters from @HIS_Moldova speaking about #SDG11 Sustainable cities and Communities -live on #DayofSolutions @TakeActionEdu @JenWilliamsEdu @zelfstudie @UldisMikuts @TUlianovschi
REPLAY 512 viewers

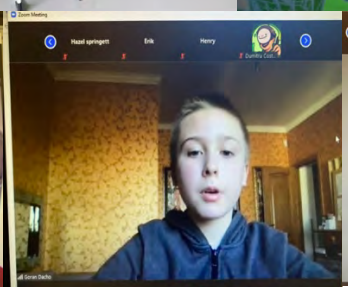
You Retweeted
Dr. Jennifer Williams #GoalsPr... · 22h
"Here at Heritage International School, we all have a voice!" #GoalsProject @Tatianapopab
Take Action Global #Goal... · 22h
@Tatianapopab and her class, LIVE now!
#GoalsProject
Join Us!
SDG15 -Life on Land issues and solutions
Thursday, March 4th
8:35am - 8:45am ET or
14:35 - 14:45 CET
bit.ly/dayofsolutions
Tatiana Popa
@Tatianapopab
THE GOALS PROJECT
Day of Solutions PRESENTER

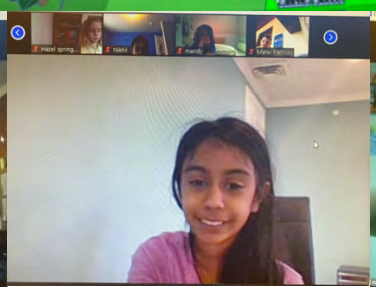

Goals Project Team Goal 15
SCHEDULED
The impact of waste on our environment
by: Andrea Ghimpu
A human discards 5.2 tonnes of waste a year
Complete soil contamination and pollution due to high levels of chemical emissions
Over 100k animals and fish die because of plastic digestion each year
Destruction of public health due to chemicals, radiation and poisoning of drinking water
HERITAGE

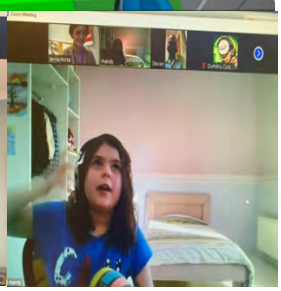

Goals Project Team Goal 15
SCHEDULED
"1.3 billion of km² forest were lost"
"80 % of land-based species live in forests"
Deforestation
by Sandu Loredana
"750 million people live in forests"

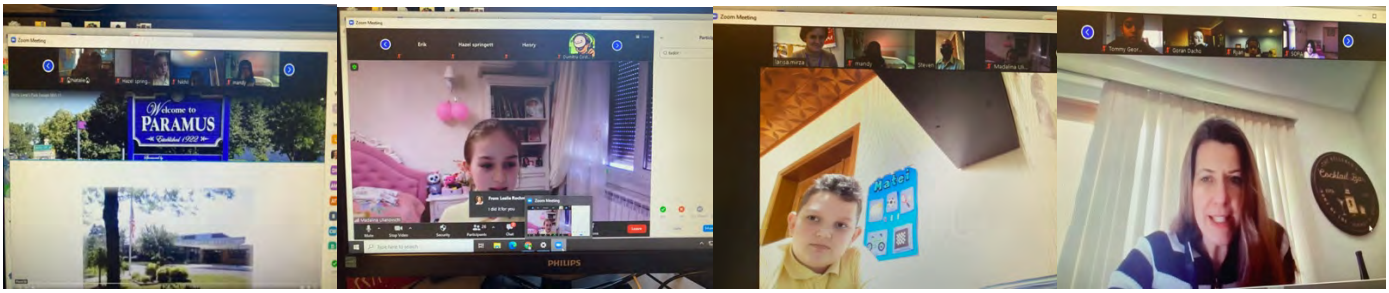

CHISINAU IN 2030
TOP
FRONT



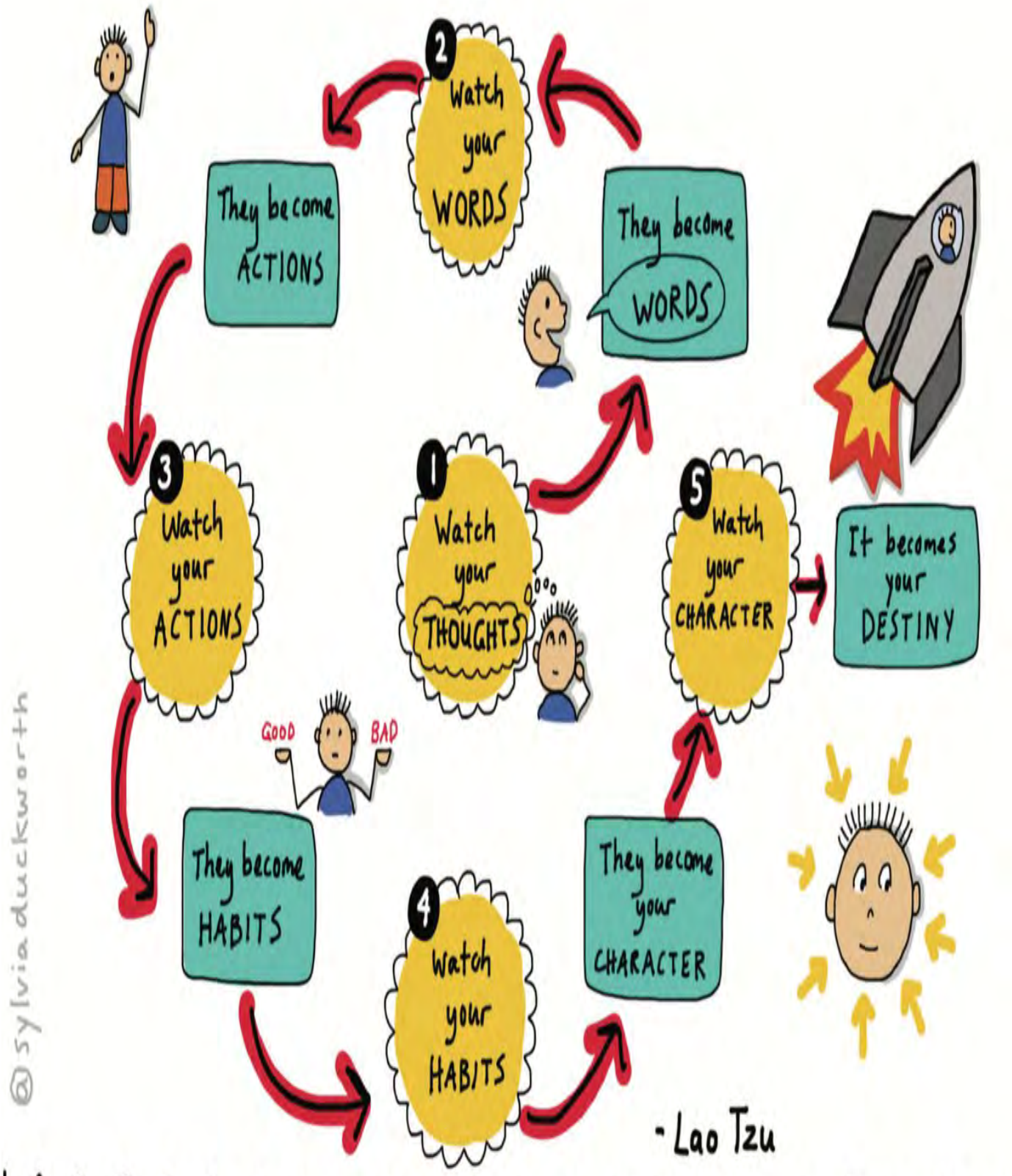








Speaking about SDGs, Tatiana Popa has started another project on the same topic with a school in Athens, Greece, and one more global project on plastic use is about to start in March, for which Tatiana is again the country ambassador.



CHARACTER COUNTS!

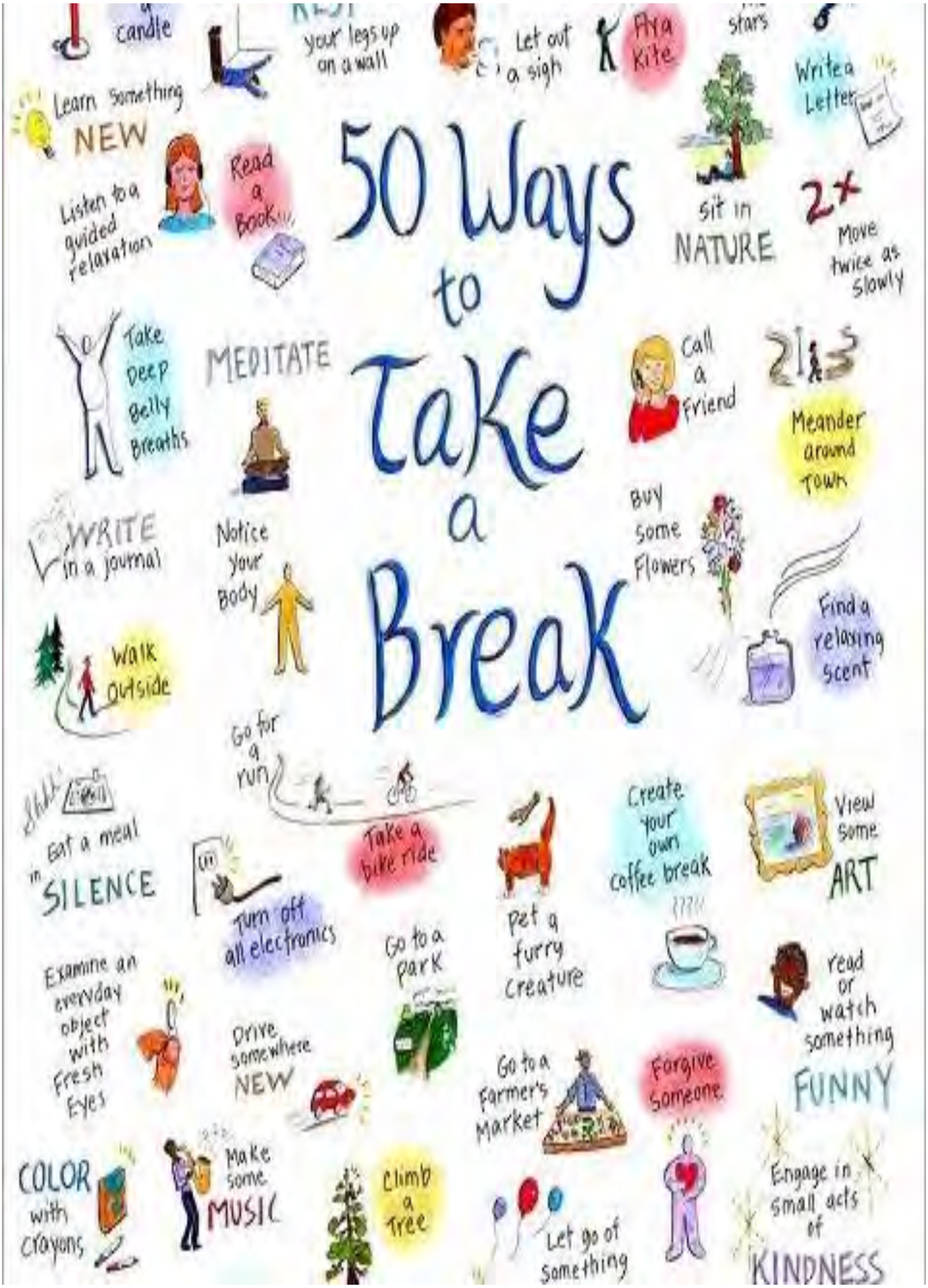
The 6 Pillars of CHARACTER:

1. Trustworthiness
2. Respect
3. Responsibility
4. Fairness
5. Caring
6. Citizenship

WHO/Europe @WHO_Europe

Physical distancing doesn't mean social isolation!

During #COVID19, reach out to friends & family members online or by phone if you're unable to meet in person. It's important everyone stays safe & connected.


50 Ways to Take a Break
candle
your legs up on a wall
Let out a sigh
Fly a Kite
stars
Write a Letter
Learn something NEW
Listen to a guided relaxation
Read a Book
sit in NATURE
2x
Move twice as slowly
Take Deep Belly Breaths
MEDITATE
Call a Friend
Meander around Town
WRITE in a journal
Notice your Body
Buy some Flowers
Find a relaxing scent
Walk outside
Go for a run
Take a bike ride
Eat a meal in SILENCE
Turn off all electronics
Create your own coffee break
View some ART
Pet a furry creature
Go to a park
Examine an everyday object with Fresh Eyes
Drive somewhere NEW
Go to a Farmer's Market
Forgive someone
read or watch something FUNNY
COLOR with crayons
Make some MUSIC
Climb a Tree
Let go of something
Engage in small acts of KINDNESS

Social Skills Kids Need

www.thepathway2success.com

Can/Should my child go to school today?

Is your child or anyone in the family being tested for Covid19 and displaying symptoms or have self isolated?	**Stay at home**, for 14 days, and inform the school immediately. Monitor symptoms and if any doubt see your medical health care provider for a test and further advice. Lessons will be from the Hybrid model. Inform the class teacher for advice about when you think you are returning safely from isolation. **Do not send into school if any doubt!**
A student in my child's class has tested positive, and the whole class have been kept in their isolation	The school will inform directly the families of the class, any siblings, to go home immediately and where the cluster may have been. To isolate, continuing on Distance Learning.
My child's teacher has gone home with symptoms/tested positive but has been practicing safe measures?	The class can stay in school, to be monitored, because the teacher has kept all safe measures. The class will have a substitute to continue learning if the teacher is not able to teach remotely. Any issues with learning contact the Head of Primary (for primary) or the Hybrid Learning Coordinator or Academic Director.
Will the whole school community be informed each time there is a case or a suspected case?	No. We update our central track and trace spreadsheet continually. The classes are operating in isolation bubbles, the school is deep cleaned several times daily, students are using outdoor spaces and getting fresh air in classes in school and therefore this avoids transmission clusters across the classes. We are working with those directly affected immediately and keep the community informed weekly.
When/if will the school move onto a DLP and how long is this likely?	The country is now on RAG zones of danger from the 1st Oct and we liaise with the public authorities at all times on cases, numbers, operational safety and any developments. The DLP remains immediately operational at all times in the event of the school closing for a few weeks as case numbers are steadied and we can return to physical school. This will likely be the pattern of 2020-21.
What to look for?	**If you are in any doubt, do not allow your child to come to school. The three main symptoms to watch for are:** **1. a high temperature: any new high temperature where your child feels hot to touch on their chest or back (you do not need to necessarily measure the temperature)** **2. a new continuous cough: coughing a lot for more than an hour, or three or more coughing episodes in 24 hours** **3. a loss of, or change in, sense of smell or taste: a noticeable loss of smell or taste or things smell and taste different to normal**

If one of the students is tested positive with Covid-19, the whole class will be quarantined for 14 days. ***Siblings*** *do need to be in isolation as well.*

*For all the children who are in quarantine parents should fill in the e**pidemiological form:*** *https://forms.gle/Qk1DBdfa4BykX8Gq9 All the information provided will be sent to the Public Health Center.*

Necessary documentation for returning to school:

Before returning to school after the quarantine period, parents should present to classroom teacher the ***Declaration***

https://drive.google.com/drive/u/0/folders/1J0WBrE37gjfOQHJAXY3UR0DG_klSi7wc?q=owner:iute%40mail.ru

For children who have been tested positive with Covid-19 and in case of any disease, for return to school it is mandatory to present the ***medical certificate*** *with the 3 stamps, as a confirmation that the child can attend groups of children.*

FORTHCOMING EVENTS

March 2021(date tbc)	*7th Founders' Lecture, John Rolfe MBE, Schools' Manager for the British Council*
5th-15th March 2021	*Spring Break*
20th March 2021	*International Francophonie Day*
20th March 2021	*International Day of Happiness*
22nd-26th March 2021	*Global Money Week*

Primary Checkpoint exam timetable, 2021

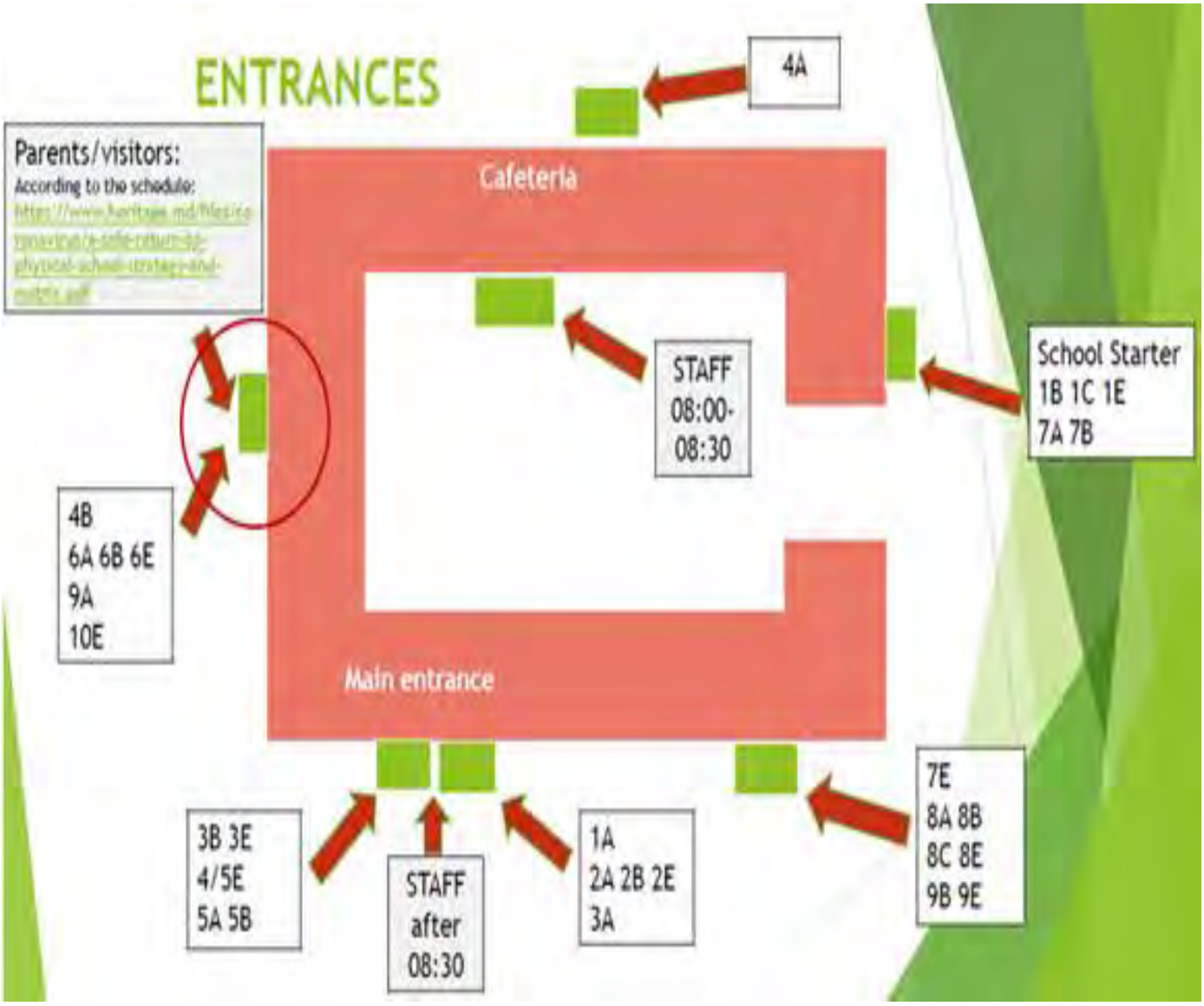
Subject	Day	Time
English	Monday, April 12, 2021	09.00
Mathematics	Wednesday, April,14, 2021	09.00
Science	Friday, April, 16, 2021	09.00

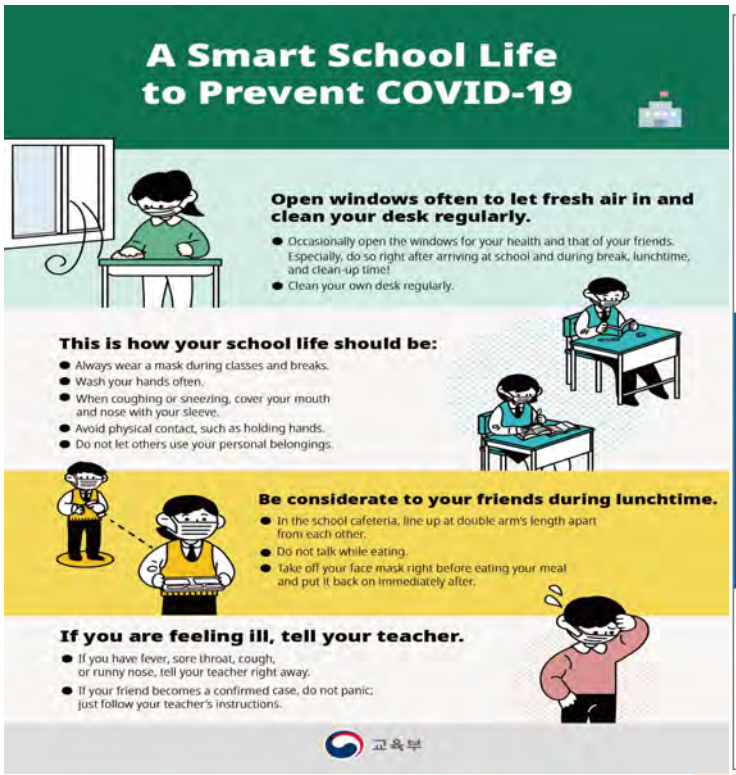
Lower Secondary Checkpoint exam timetable, 2021

Subject	Day	Time
English English as a Second Language	Monday, April 19, 2021 Monday, April 19, 2021	09.00
Mathematics	Wednesday, April, 21, 2021	09.00
Science	Friday, April, 23, 2021	09.00

Six things **NOT to do** when wearing a face covering

- DO NOT use if damaged or damp
- DO NOT wear it around chin
- DO NOT wear loose-fitting mask
- DO NOT pull away from face to speak
- DO NOT touch front of mask
- DO NOT share your mask





MAIN CONTACTS

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Hybrid Learning Coordinator: tatiana.popa@heritage.md
Buses/meals: tatiana.arnautu@heritage.md
School psychologist: olesea.pletniov@heritage.md
Head of English Department: liliana.pulbere@heritage.md
ESL Cambridge primary: larisa.mirza@heritage.md
Absences: school.absences@heritage.md

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BRITISH COUNCIL INTERNATIONAL SCHOOL AWARD

eTwinning SCHOOL 2020-2021

ipc INTERNATIONAL PRIMARY CURRICULUM

Global School Alliance MEMBER